

**Public Good Initiative 2018-19
Scoping Document**

Organization	Canadian National Institute for the Blind (CNIB)
Mandate	CNIB passionately provides community-based support, knowledge, and a national voice to ensure Canadians who are blind or partially sighted have the confidence, skills and opportunities to fully participate in life. Founded in 1918, we are entering our 100th year of operation – and celebrating a century of changing individual lives and society as a whole.
Website	http://www.cnib.ca
Project Description	<p>Technology is rapidly evolving and opening up the world to people with sight loss through accessible apps and devices. CNIB has recently formed a partnership with accessible wayfinding companies BlindSquare and Key2Access, and we are in the pilot phase of rolling out these technologies in our communities throughout the country. Now that these technologies are in place, we wish to learn how people are using them, what their impact is, and what other accessible wayfinding technologies we should be looking at. In addition to the broader research question, this project also has a particular interest in understanding best practices for implementing wayfinding technology in transportation systems, as CNIB is also currently running a beacon wayfinding pilot with the Toronto Transit Commission (TTC) at St. Clair subway station. Both parties wish to learn the impacts of this pilot and how to implement this technology across the entire transit system in a way that best serves the sight loss community.</p> <p>A second specific area that this project aims to address is how to effectively roll out accessible street crossing technology such as Key2Access, which is designed to complement or replace traditional Accessible Pedestrian Crossing technology that is currently used by municipalities.</p> <p>The research problem is important to business and industry because it measures their return on investment for wayfinding technology solutions, and this in turn helps CNIB advocate for this technology in the sector, as we are often asked to demonstrate impact and ROI to businesses interested in large scale rollouts of the technology. Additionally, it is important for CNIB to understand which technology to pursue and how it could be best deployed so that it fully benefits the demographic we serve. This question is a key element of CNIB's</p>

	new 2018-22 strategic plan, "Bold Dreams, Bright Futures", which will be launched publicly in September 2018.
Major Activities & Key Deliverables	<ul style="list-style-type: none"> • Background literature review on similar accessible technologies • Conduct focus groups and interviews with relevant CNIB stakeholders to inform development of presentation slides and final report • Final report with research findings, interview results, executive summary, and key recommendations • Summary presentation slides based on major report findings
Consultant Learning Opportunities	The consultants can not only expect to receive work experience in the not-for-profit space, but also work on a problem that exists in the intersection between the not-for-profit, government and business sector. They can also expect to answer previously unexplored questions on accessibility and disability, inclusive design thinking and accessibility first principles.
Desired Consultant Skills/Qualifications	<input type="checkbox"/> Business/finance knowledge & skills <input checked="" type="checkbox"/> Quantitative skills/statistical analysis <input checked="" type="checkbox"/> Program evaluation knowledge <input checked="" type="checkbox"/> Data collection and analysis <input checked="" type="checkbox"/> Research & writing skills <input type="checkbox"/> Knowledge of governance and political acuity <input checked="" type="checkbox"/> Legal/legislative knowledge <input checked="" type="checkbox"/> Experience with stakeholder consultation <input checked="" type="checkbox"/> Social policy knowledge <input checked="" type="checkbox"/> Other: Knowledge of the Accessibility for Ontarians with Disabilities Act (AODA) and other disability legislation is desirable.
Additional Notes	N/A
Number of consultant positions available	4

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Organization	Dignitas International
Mandate	<p>Dignitas International (DI) is a medical and research organization dedicated to improving health care for people facing a high burden of disease and unequal access to services. We are committed to working with patients, health workers, researchers and policymakers to tackle the barriers to health care.</p> <p>More than a decade ago, Dignitas started working in Malawi as a humanitarian response to the catastrophic HIV/AIDS epidemic threatening the country. In partnership with the Malawi Ministry of Health, DI has provided access to HIV treatment and care to nearly 250,000 patients and HIV testing to more than 1.6 million people through provision of services at 174 health centres in 6 districts. DI's Malawi program incorporates evidence-based strategies including capacity building and training for community health workers, integrated treatment for HIV and tuberculosis, and early antiretroviral therapy to prevent mother-to-child HIV transmission. Research and knowledge translation initiatives function concurrently with medical programs in order to build and share evidence leading to lasting change in health care systems and policy.</p> <p>With interest in applying these innovative health solutions to the Canadian context, DI launched our Indigenous Health Partners Program in 2014, in which we are leveraging knowledge gained in Malawi to strengthen health care delivery in Northern Ontario, where health worker shortages and geographical barriers remain key challenges.</p>
Website	http://dignitasinternational.org
Project Description	<p>Dignitas undertook a feasibility study in 2013 to explore the potential for collaboration between a medical-research non-governmental organization (NGO) and Indigenous health providers and stakeholders to improve access to quality and culturally-appropriate health care in Indigenous communities.</p> <p>Dignitas partnered with the Sioux Lookout First Nations Health Authority (SLFNHA) to develop and deliver the Community Health Worker (CHW) Diabetes Program, designed to improve care and management of type 2 diabetes in remote First Nations communities in northern Ontario.</p>

	<p>Building on this success, we now wish to explore how Dignitas can develop additional collaborations or partnerships by:</p> <ol style="list-style-type: none"> 1. Exploring other Indigenous health authorities that have a CHW program in place and may be interested in collaborating with DI, similar to the DI-SLFNHA collaboration. 2. Assessing how we might help to address the mental wellness priorities of Indigenous communities and support the advancement of mental wellness services with a focus on youth.
Major Activities & Key Deliverables	<ul style="list-style-type: none"> • Research required will be primarily a desk review (academic and grey literature, websites and online information, etc.) • Completion of a national scan focused on identifying Indigenous health authorities, or similar, that currently have a CHW program in place and may require support with strengthening its program • Completion of a national scan focused on existing gaps in mental health and wellness services amongst Indigenous communities in Canada, with a focus on youth • Final report which provides clear recommendations to DI on partnership opportunities to expand its Indigenous Health Program by supporting the enhancement or delivery of CHW and/or mental wellness programs for Indigenous communities in Canada
Consultant Learning Opportunities	The consultants will benefit from strengthening their knowledge and skills in Indigenous health, as well as research skills in completing environmental scans, literature reviews, analysis, and reporting.
Desired Consultant Skills/Qualifications	<input type="checkbox"/> Business/finance knowledge & skills <input type="checkbox"/> Quantitative skills/statistical analysis <input checked="" type="checkbox"/> Program evaluation knowledge <input checked="" type="checkbox"/> Data collection and analysis <input checked="" type="checkbox"/> Research & writing skills <input type="checkbox"/> Knowledge of governance and political acuity <input type="checkbox"/> Legal/legislative knowledge <input type="checkbox"/> Experience with stakeholder consultation <input type="checkbox"/> Social policy knowledge <input checked="" type="checkbox"/> Other: Knowledge of or experience in Indigenous or public health is preferred. We strongly encourage applications from Indigenous candidates.
Additional Notes	This project will end in February or March.
Number of Consultant Positions Available	3-4

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Organization	Houselink Community Homes (Houselink)
Mandate	<p>For over 40 years, Houselink has provided permanent affordable housing, supports, and programs to enable people with mental health challenges to stay housed, connected, healthy, and in charge of their own lives. With many diverse housing support and community development programs, including over 400 dedicated supportive housing units across Toronto, Houselink prides itself on providing mental health recovery-oriented programs and permanent, supportive housing. In Toronto, even with an unprecedented homelessness crisis, over 94% of Houselink residents are housed, year after year. Houselink fosters a holistic community-based approach that promotes mental health recovery. Some of the supports offered through Houselink include:</p> <ul style="list-style-type: none"> • Supported Employment Program - funded through Houselink’s operating budget, Houselink provided 133 part-time jobs last year. • Road to Employment Program - provides training and support to participants seeking work in the competitive job market. • Social Recreation – yoga, movie nights, camping trips, etc., allowing participants to fully participate in life and eliminating social isolation.
Website	http://www.houselink.on.ca/
Project Description	<p>Evidently, people with addiction and mental health challenges experience social isolation due to negative socio-economic circumstances, concurrent disabilities, and poor health outcomes. Social isolation affects individuals’ social and emotional well-being as well as pushes individuals further towards marginalization. A sector-wide survey (‘Aging in Place-Client Survey’) conducted by multiple supportive housing organizations (including Houselink) in Toronto found that after poverty and income-related issues, social isolation was the second biggest socio-economic concern among older adults living in the supportive housing environment.</p> <p>Houselink promotes increased social engagement among its participants to ensure their autonomy and independence. However, from the above-mentioned survey, it is clear that participants of our organization still experience social isolation.</p> <p>The findings of the proposed research consultation will help us to create a strategy to promote social inclusion and social engagement in a more meaningful way. Additionally, an external consultation will</p>

	<p>be beneficial to create an evidence-informed road map of the community engagement process. The aim of the study is to create a roadmap for improving community engagement amongst individuals with mental health challenges. The findings of the study will develop a body of knowledge on the topic of social isolation in supportive housing settings, which has not been explored extensively in current literature. The findings will be an important tool for other service providers and community organizations to promote social engagement amongst their clients.</p>
<p>Major Activities & Key Deliverables</p>	<ul style="list-style-type: none"> • Environmental scan and literature review of existing community-based interventions pertinent to social isolation amongst individuals with mental health challenges (annotated bibliography to be submitted as a preliminary deliverable) • Focus groups with participants from Houselink’s programs • Briefing report with recommendations and roadmaps of successful community interventions • Presentation of research and findings to the Senior Management Team
<p>Consultant Learning Opportunities</p>	<p>Consultants will develop their skills in community-based participatory qualitative research methodology and data analysis, as well as literature review and environmental scanning through this project. Moreover, this project is a great opportunity to learn about social isolation amongst a unique set of the population. Additionally, by working on the project, students will have an opportunity to experience a novel policymaking process on an underrepresented topic and population.</p>
<p>Desired Consultant Skills/Qualifications</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Business/finance knowledge & skills <input checked="" type="checkbox"/> Quantitative skills/statistical analysis <input checked="" type="checkbox"/> Program evaluation knowledge <input checked="" type="checkbox"/> Data collection and analysis <input checked="" type="checkbox"/> Research & writing skills <input type="checkbox"/> Knowledge of governance and political acuity <input type="checkbox"/> Legal/legislative knowledge <input checked="" type="checkbox"/> Experience with stakeholder consultation <input type="checkbox"/> Social policy knowledge <input checked="" type="checkbox"/> Other: Good interpersonal skills, and sufficient knowledge or interest in the addiction and mental health sector.
<p>Additional Notes</p>	<p>N/A</p>
<p>Number of Consultant Positions Available</p>	<p>3-4</p>

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Organization	Internal Evaluation
Mandate	The Public Good Initiative (PGI) is the student-led pro bono consulting organization of the University of Toronto’s Munk School of Global Affairs and Public Policy. We match our student consultants with community organizations looking to benefit from our policy-based consulting services. The mission of the PGI is to make a positive contribution to the policy capacity of the not-for-profit sector.
Website	http://publicgoodinitiative.ca/wordpress/
Project Description	<p>In order to evaluate and improve the consultant and client experience, and to measure the extent of our community impact, PGI would like consultants to conduct a thorough evaluation of the program. Each year, PGI has conducted an internal evaluation to focus on the operations of the program, as well as the experiences of consultants and clients. PGI hopes to continue its yearly evaluation to ensure PGI is moving towards its long-term goals.</p> <p>Consultants will be responsible for measuring PGI success against the existing evaluation framework, and for creating recommendations on ways that it can be better implemented in the future. Consultants will compile, organize, and analyze data from PGI’s current clients, consultants, and directors. Consultants will also be required to administer surveys, interviews, focus groups, and other relevant research methods in order to evaluate the current operations and to make recommendations for improvements in future years.</p> <p>This project will identify how well PGI serves its clients, consultants, and the broader community, and will thereby assist PGI in identifying organizational successes and opportunities for improvement. The internal evaluation will also serve to give PGI a baseline of quantitative and qualitative information from which to work in future years. The recommendations from this report will ensure PGI is accountable, transparent and able to grow and improve in the future.</p> <p>The evaluation will help PGI to:</p> <ul style="list-style-type: none"> • Ensure its transparency; • Document its yearly successes and challenges; • Identify and pursue opportunities for improvement; • Identify and pursue ways to ensure the most valuable learning experience for consultants, improve project and client outcomes, as well as contribute to the broader public good; • To grow and uphold the PGI’s reputation;

	<ul style="list-style-type: none"> • Provide the organization with baseline quantitative and qualitative data about its operations and impact.
Major Activities & Key Deliverables	<ul style="list-style-type: none"> • Midway report that includes an overview of internal PGI operations thus far, and recommendations for the remaining half of the year • Report summarizing findings from surveys, focus groups, and interviews, which includes recommendations for future Directors (approximately 10-15 pages, including visuals, appendices, recommendations, etc.) • Presentation of findings and recommendations to the PGI Directors and Board of Advisors
Consultant Learning Opportunities	<p>Consultants can expect a professional, policy-based consulting and program evaluation experience that would complement the MPP program’s first year curriculum. By facilitating an evaluation of PGI, consultants will gain valuable skills that will be transferable to work in the public, private, and not-for-profit sectors. Consultants will gain valuable experience in utilizing evaluation tools and performance measurement, as well as quantitative and qualitative data collection and analysis. Consultants will also have the opportunity to work closely with the PGI directors and SPPG staff.</p>
Desired Consultant Skills/Qualifications	<ul style="list-style-type: none"> <input type="checkbox"/> Business/finance knowledge & skills <input checked="" type="checkbox"/> Quantitative skills/statistical analysis <input type="checkbox"/> Program evaluation knowledge <input type="checkbox"/> Data collection and analysis <input checked="" type="checkbox"/> Research & writing skills <input type="checkbox"/> Knowledge of governance and political acuity <input type="checkbox"/> Legal/legislative knowledge <input type="checkbox"/> Experience with stakeholder consultation <input type="checkbox"/> Social policy knowledge <input checked="" type="checkbox"/> Other: Experience with program evaluation and/or stakeholder consultation is an asset, but not required.
Additional Notes	<p>PGI Directors will be available for bi-weekly meetings and check-ins to review the project’s progress and provide feedback as necessary. Sam Hatoski will be the main contact and support for the consultants on this project. Directors will also assist consultants with securing other necessary resources (e.g. space to conduct interviews, budget for printing, meetings with professors or other individuals for training).</p>
Number of Consultant Positions Available	4-6

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Organization	Meal Exchange
Mandate	Meal Exchange is a national not for profit organization that coordinates students in Canada to take an active role in creating a healthy, just and sustainable food system. We do this by providing mentorship & resources, connecting peers & stakeholders, and amplifying the voice of the student food movement. Our programs are run by student leaders in over 40 University and Colleges across Canada and engage more than 100,000 Canadians each year.
Website	http://www.mealexchange.com
Project Description	<p>This project will contribute to Meal Exchange’s Good Food Challenge (GFC), a national program that is shifting the impact that \$5 billion of campus food purchases have on people, animals, and our earth.</p> <p>Developed in partnership with over 100 academic, indigenous, farmer, and fishery partners, as well as the Real Food Challenge in the United States, the GFC has opened a ground-breaking dialogue about Good Food on campus. Through the GFC, campus presidents signed a ‘Good Food commitment’ to increase Good Food on campus by 20% by the year 2025. Students support this commitment by fostering relationships and helping their campus shift towards locally-produced and community-based foods. Through the development of this program, we have encountered the question, ‘what does a successful farm-to-campus model look like in both urban and rural settings?’</p> <p>This PGI project will look specifically at the farm-to campus model as a way to increase local food on campus and to steward and support local farmlands, with the ultimate goal of positively impacting school food procurement policies on Canadian campuses. Specifically, this research project will explore farm-to-campus agreements at a policy level. This research builds upon former PGI student case studies, which investigated the policies on campus that champion local food procurement. Support from PGI is integral for the GFC to move forward with practical and viable farm-to-campus solutions. As Meal Exchange is a student-focused organization, it is of the utmost importance that the answers to these questions come from student-led research and from a student’s perspective.</p> <p>Research and analysis will build upon Meal Exchange’s Farmer Survey and Campus Food Systems Report, as well as Meal Exchange’s extensive network of experts in the field. Research is needed to</p>

	<p>identify policies that influence farm-to-campus food systems. Focusing on four campuses, analysis will lead to development of case studies that provide an overview of policies and best practices that can support urban and local food systems.</p> <p>This report will inform Meal Exchange’s recommendations to campuses and the Farm2School Initiative across Canada, influencing contracts and policies across Canada. It will be used to develop a stewardship sales agreement that can be utilized on campuses running the GFC. The use of these agreements will act as an advocacy tool to increase local food on campus and support local food systems with the hopes of impacting school food procurement policies. This project will therefore have an impact in the future on campus’ abilities to meet the goal of increasing good food to 20% by 2025. This project is also aligned with our mission to encourage collaboration between campus administration and students and utilize an innovative ways to advocate for local food systems.</p>
<p>Major Activities & Key Deliverables</p>	<ul style="list-style-type: none"> • Research literature and collect data, which may include interviews or surveys with Meal Exchange partners and research contacts at the four chosen university case study institutions • Final report based on findings that showcases 4 university case studies on farm-to-campus best practices • Webinar and newsletter summarizing report findings
<p>Consultant Learning Opportunities</p>	<p>Students will have the opportunity to work closely with the Good Food Challenge lead, review materials, collect and analyze data, conduct stakeholder engagement, and create a final written report and webinar.</p>
<p>Desired Consultant Skills/Qualifications</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Business/finance knowledge & skills <input type="checkbox"/> Quantitative skills/statistical analysis <input type="checkbox"/> Program evaluation knowledge <input checked="" type="checkbox"/> Data collection and analysis <input checked="" type="checkbox"/> Research & writing skills <input type="checkbox"/> Knowledge of governance and political acuity <input type="checkbox"/> Legal/legislative knowledge <input checked="" type="checkbox"/> Experience with stakeholder consultation <input type="checkbox"/> Social policy knowledge <input checked="" type="checkbox"/> Other: Knowledge of local food systems is a benefit, but not required.
<p>Number of consultant positions available</p>	<p>4</p>

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Organization	Ontario Council of Agencies Serving Immigrants (OCASI)
Mandate	<p>OCASI was formed in 1978 to act as a collective voice for immigrant-serving agencies and to coordinate responses to shared needs and concerns. It is the umbrella organization for immigrant and refugee-serving agencies in Ontario, and now has 232 member agencies across the province. The Mission of OCASI is to achieve equality, access and full participation for immigrants and refugees in every aspect of Canadian life.</p> <p>OCASI's objectives are:</p> <ul style="list-style-type: none"> • To act as a collective voice for member agencies serving immigrants in all matters related to immigrants • To work to improve services provided to immigrants in Ontario • To act as an advisory and resource body for community service agencies, government, and other stakeholders in regard to matters of immigrant services
Website	http://www.ocasi.org
Project Description	<p>Our agency aims to examine the pay-per-job in the charitable non-profit sector, relative to other sectors in Ontario. As an umbrella agency serving 232 non-profit organizations, our goal is to create a tool that addresses turnover rates in the sector. This project will act as a bargaining resource for OCASI's member-organizations to advocate for better compensation. This sectoral review is meant to ensure that current and future employees in the charitable non-profit sector are receiving equitable compensation for their work, equal to other sectors.</p> <p>To safeguard and provide our employees with equitable compensation, we aim to provide an appraisal of job positions in our sector and compare them based on pay-per-job types in other sectors. By producing job comparables of various sectors, a clear and delineated landscape of sector-specific benefits, wages, and other employment aspects will be taken up for analysis. This sectoral review is intended to be used as a tool to bargain later with funders by using the National Compensation Survey. This survey provides a cumulative report of the charitable non-profit sector; however, the survey does not cover information regarding compensation in other sectors. This task will require consultants to find complementary information regarding two or more sectors for comparison.</p>

	<p>Once the data is collected, translated and compared across sectors, students will deliver policy-focused recommendations to OCASI based on their findings, as a reading on how to improve the sector. These policy recommendations will be used by people working in the non-profit sector in order to bargain for better job security and employee flexibility, based on findings compared to different sectors. By reviewing other sectors in this way, we can gauge crossover potential for non-profits, and gain a better understanding of disparities amongst the pay-per-job levels to seek wage equity within the sector and parity with other sectors. To represent a full report of findings, students may be asked to research employment legislation in Canada for comprehensive analysis on policy recommendations.</p>
<p>Major Activities & Key Deliverables</p>	<ul style="list-style-type: none"> • Results from OCASI’s National Compensation Survey will be analyzed from entry data collected in the fiscal years of 2016 to 2017, as well as 2017 to 2018 - from these annually generated results, students will be able to refine data into charts, graphs or briefing notes • Student can integrate an open-ended range of resources and tools to supplement these Survey findings, such as peer-reviewed material and/or grey literature • Students may be asked to interview people in various sectors to strengthen findings for their report • Final report that highlights main points using notes, charts and graphs where relevant • A one or two-page fact sheet that can be used for public education • PowerPoint (or Prezi) to present the conclusions and recommendations to OCASI’s directorial board
<p>Consultant Learning Opportunities</p>	<p>Student consultants will receive project benefits in two ways. First, students will be able to create an informative picture of job titles or pay-per-job across sectors. Secondly, through long-term benefits, prospective students will have this resource in-hand to appoint better policy solutions as future policymakers. This benefit calls forth policy changes not yet unearthed in current research, seeing as how there is no online or hard-focused resource that provides this kind of information. In this way, this sectoral review of pay-per job data would be the first of its kind developed in Canada.</p>
<p>Desired Consultant Skills/Qualifications</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Business/finance knowledge & skills <input checked="" type="checkbox"/> Quantitative skills/statistical analysis <input type="checkbox"/> Program evaluation knowledge <input checked="" type="checkbox"/> Data collection and analysis <input checked="" type="checkbox"/> Research & writing skills <input type="checkbox"/> Knowledge of governance and political acuity

	<input checked="" type="checkbox"/> Legal/legislative knowledge <input type="checkbox"/> Experience with stakeholder consultation <input checked="" type="checkbox"/> Social policy knowledge <input checked="" type="checkbox"/> Other: Diverse opinions and backgrounds in policy are welcome to provide an intersectional analysis of the work. Bilingual capacity in French and English are an asset.
Additional Notes	<p>The report will be used with OCASI member-organizations and networks to negotiate for employment equity based on compensation. The visual presentation will be the summarizing points of the report used to review the pay-per-job across sectors. The report will be published.</p> <p>Research undertaken for an OCASI strategic plan confirmed that a broad number of stakeholders across Canada see this Council as a leader in the ongoing challenge of advancing equity and justice for immigrants and refugees. OCASI is also a key resource for a variety of stakeholders from government decision-makers to media workers on issues that impact on immigrants and refugees. As such, this project will serve to strengthen our expertise and provide student researchers a unique vantage point of the immigrant and refugee-serving sector as well as other sectors in Canada.</p>
Number of Consultant Positions Available	4

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Organization	Peacebuilders International
Mandate	Peacebuilders is a non-profit organization based in Toronto that runs diversion programs for youth in conflict with the law. We use restorative practices to keep young people out of the criminal justice system, make schools safer for learning and development, and build strong and healthy communities. We also advocate for systemic change in our justice and education systems and provide research and recommendations to advocates and policymakers on criminal justice and education reform.
Website	http://www.peacebuilders.ca
Project Description	<p>Over the next 12 months, Peacebuilders is undertaking two major research projects on the impact of court-involvement on youth in conflict with the law and the effectiveness of youth diversion programs in Ontario. These projects grow directly out of our experience running court-diversion programs for youth over the past 15 years, as well as our concerns about the Ministry of the Attorney General’s plans to consolidate all criminal courts in Toronto, including all three youth courts (311 Jarvis St., 2201 Finch Ave. W. and 1911 Eglinton Ave. E.) into a single “megacourthouse” downtown.</p> <p>This research project will evaluate the existing evidence on youth diversion and identify best practices and evidenced-based policy recommendations for justice reform. Since the Youth Criminal Justice Act was introduced in 2003, diversion from court has become widespread across Canada, but diversion policies and practices differ widely across the country and even within the province. These inconsistencies have profound impacts on young people who interact with the justice system. More research is needed to address these inconsistencies and better understand how diversion impacts the wellbeing of criminally-involved youth.</p> <p>Our goal is to produce a publicly accessible report, which will combine legislative analysis, social science research, and statistical data, with the experiences and expertise of diversion service providers and justice stakeholders in Ontario. We will use this report to develop evidenced-based policy recommendations for justice reform and recommendations for best practices among diversion service providers in Ontario.</p>

	<p>Social science research demonstrates the problems of relying exclusively on re-offending rates to measure the success of diversion programs, particularly for marginalized youth and young people who live in over-policed neighborhoods. Thus, this research will require careful analysis of the data. We will use informational interviews with justice stakeholders and service providers to determine whether existing statistics provided by the Ministry of the Attorney General and the Ministry of Children, Community and Social Services meaningfully and accurately capture what practitioners have observed.</p> <p>We are excited about the opportunity to work with a student-run consulting organization to support our research and analysis activities by designing and leading the social science research, consulting with justice stakeholders and diversion service providers, and supporting advocacy and policy-making. This research will directly support Peacebuilders advocacy efforts to ensure that our justice system is fair, accountable and equitable for all youth that interact with it.</p>
<p>Major Activities & Key Deliverables</p>	<ul style="list-style-type: none"> • Legislative and policy analysis of diversion practices in Canada and Ontario (our preliminary research shows that Crown policy manuals across the country interpret the Youth Criminal Justice Act differently, and as a result, implement diversion practices differently) • Literature review of evidenced-based social science research on youth diversion in Canada - we will also draw on reports and publication produced by diversion service providers and community organizations • Informational interviews with justice stakeholders and diversion service providers, which will go beyond the interpretive guides and existing literature to assess how diversion policies are being implemented on the ground • Freedom of Information requests on diversion and re-offending rates from the Ministry of the Attorney General and the Ministry of Children, Community and Social Services • Final report and presentation to staff including summary of findings and recommendations for policy reform
<p>Consultant Learning Opportunities</p>	<p>Consultants will have the opportunity to apply their skills in data collection as well as policy and data analysis. They will gain experience in stakeholder consultations and research writing, and increase their knowledge about issues in youth criminal justice policy.</p>
<p>Desired Consultant Skills/Qualifications</p>	<p><input type="checkbox"/> Business/finance knowledge & skills</p> <p><input checked="" type="checkbox"/> Quantitative skills/statistical analysis</p> <p><input type="checkbox"/> Program evaluation knowledge</p> <p><input checked="" type="checkbox"/> Data collection and analysis</p>

	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Research & writing skills <input type="checkbox"/> Knowledge of governance and political acuity <input checked="" type="checkbox"/> Legal/legislative knowledge <input checked="" type="checkbox"/> Experience with stakeholder consultation <input checked="" type="checkbox"/> Social policy knowledge <input checked="" type="checkbox"/> Other: should be self-motivated, collaborative, open to feedback, and able to work with a team of people with a range of experience, knowledge, and expertise. In addition, Peacebuilders is committed to anti-oppressive values and anti-racist and trauma-informed practices and we expect consultants to share our values and commitments.
	<p>Information interviews will draw on existing partnerships with Youth Justice Ontario, a coalition of diversion service providers.</p> <p>We anticipate that portions of the final report will be included in Peacebuilders' published research and we will appropriately credit the students for their input.</p>
Number of Consultant Positions Available	4

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Organization	Toronto East Quadrant Local Immigration Partnership (TEQ LIP)
Mandate	Organizations and stakeholders across Scarborough are working together to build strong, inclusive and welcoming communities supporting newcomers' settlement success by fostering collaboration, partnerships and equitable participation of all members. Local Immigration Partnerships (LIP) are federally funded programs designed to build networks and collaborations amongst agencies to enhance supports for newcomers. TEQ LIP works with organizations across Scarborough and involves diverse stakeholders in the partnership development process, including service provider organizations, levels of government, school boards, professional associations, ethno-cultural organizations, faith-based organizations, the social services sector, as well as the community at large. TEQ LIP is led by a consortium of four organizations, with Catholic Cross-Cultural Services as the lead agency.
Website	http://www.scarboroughlip.ca
Project Description	<p>The goal of this project is to better understand the needs and challenges of newcomers with disabilities and complex health needs and develop recommendations for service providers, communities and policy-makers aimed at improving supports for this group.</p> <p>Persons with disabilities and complex health needs can be considered as multi-barriered. According to AMSSA's Migration Matters, "disability in Canada correlates negatively with employment rates, income, education, and housing, so newcomers with disabilities and complex health needs can be expected to face additional hardships in these areas." Compounding barriers commonly present for newcomers include a lack of familiarity with the healthcare system, an unawareness of available specialized services, language barriers, social isolation, and stigma.</p> <p>A better understanding of the issue, challenges and solutions will lead to a stronger ability to communicate and advocate for change towards better access to services and better service coordination.</p>
Major Activities & Key Deliverables	<ul style="list-style-type: none"> • Service delivery and literature review • Interviews with key informants • Final report summarizing findings and including recommendations for service providers, community, policy makers and government to address the following two areas:

	<ol style="list-style-type: none"> 1. Newcomers with disabilities: identify the scope of the issue, how settlement agencies currently support newcomers with disabilities, promising practices, service and system challenges and gaps, and recommendations to address these challenges on an agency, community and system/policy level 2. Newcomers with complex health needs: define what complex health needs are in the current use of the term, how they affect newcomers, what challenges newcomers with complex health needs face, how settlement service providers can support newcomers with complex health needs, and establish recommendations to address these challenges on an agency, community and system/policy level
Consultant Learning Opportunities	<p>Consultants can expect to hone their facilitation skills through collaborative planning and decision making with a large group of diverse agencies. They can expect to gain experience analyzing data from a variety of sources, develop knowledge transfer and exchange skills by creating easy-to-read infographics and other visual documents, as well as increasing awareness of newcomer and health issues and service collaborations.</p>
Desired Consultant Skills/Qualifications	<ul style="list-style-type: none"> <input type="checkbox"/> Business/finance knowledge & skills <input checked="" type="checkbox"/> Quantitative skills/statistical analysis <input checked="" type="checkbox"/> Program evaluation knowledge <input checked="" type="checkbox"/> Data collection and analysis <input checked="" type="checkbox"/> Research & writing skills <input type="checkbox"/> Knowledge of governance and political acuity <input type="checkbox"/> Legal/legislative knowledge <input checked="" type="checkbox"/> Experience with stakeholder consultation <input checked="" type="checkbox"/> Social policy knowledge <input checked="" type="checkbox"/> Other: Understanding of the social services sector is an asset.
Number of Consultant Positions Required	4

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Organization	Tides Canada – Together Project
Mandate	<p>Together Project, a project on Tides Canada’s shared platform, connects refugee newcomers and Canadian volunteers to build stronger, more integrated communities. Through our matching and community programs, we engage volunteers and community partners in the "two-way street" of refugee settlement and integration. Together Project, in partnership with COSTI Immigrant Services, has developed a model of volunteer engagement that helps address that “integration gap.” Welcome Groups, typically consisting of 5 volunteers, are matched with newcomers for settlement and integration support based on a preference matching system that takes into account the newcomers’ needs, the volunteers’ capabilities, and other preferences like proximity and interests. To date, in partnership with service providers in five cities across Ontario, we’ve connected roughly 450 volunteers with nearly 500 Government-Assisted Refugee newcomers.</p>
Website	<p>http://www.togetherproject.ca http://www.togetherproject.ca/resources</p>
Project Description	<p>For the past year and a half, Together Project’s Matching Program has worked exclusively with Government-Assisted Refugee (GAR) newcomers, matching them with “Welcome Groups” consisting of, ideally, five or more volunteers for settlement, integration, and social support. In response to the rising number of refugee claimants arriving in Ontario, Together Project is trying to resolve whether its matching program can be successfully expanded to include this new constituency.</p> <p>The ultimate objectives of this project are: 1) to ascertain the needs and challenges of the refugee claimant population; 2) to assess the feasibility of expanding or adapting the Welcome Group model to address those challenges; and 3) what such an expansion or adaptation might look like in terms of program design.</p> <p>Given the broad landscape of Toronto and Ontario’s settlement sector, its stakeholders, and the refugee population it serves, this potential expansion warrants serious and careful consideration that requires the research-driven focus we feel that PGI could offer.</p>
Major Activities & Key Deliverables	<ul style="list-style-type: none"> • Environmental scan of existing supports for refugee claimants • Assessment of refugee claimant challenges and barriers to socio-economic integration, and how volunteers could be

	<p>empowered to help refugee claimants overcome these barriers through the existing or a modified version of the Welcome Group model</p> <ul style="list-style-type: none"> • Stakeholder consultations with organizations serving this community would be helpful, including organizations that may be serving both refugee claimants and GARs, in order to provide a comparison • Final report and presentation of findings and recommendations to the Together Project’s Steering Committee
<p>Consultant Learning Opportunities</p>	<p>This research project would offer students the opportunity to engage directly with the organizations and stakeholders at the forefront of settlement and refugee integration issues across Toronto, which receives the vast majority of Canada’s refugee newcomers, as well as newcomers themselves. It will also provide them with the ability to understand the operational aspects of the non-profit sector, and the potential to make critical strategic contributions to Together Project’s programming that would allow continued innovation in the settlement sector.</p>
<p>Desired Consultant Skills/Qualifications</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Business/finance knowledge & skills <input type="checkbox"/> Quantitative skills/statistical analysis <input checked="" type="checkbox"/> Program evaluation knowledge <input checked="" type="checkbox"/> Data collection and analysis <input checked="" type="checkbox"/> Research & writing skills <input type="checkbox"/> Knowledge of governance and political acuity <input type="checkbox"/> Legal/legislative knowledge <input checked="" type="checkbox"/> Experience with stakeholder consultation <input type="checkbox"/> Social policy knowledge <input checked="" type="checkbox"/> Other: Experience/understanding of refugee resettlement and immigration policy is an asset. Good interpersonal and interview skills, creativity, initiative, and cultural sensitivity are desired.
<p>Additional Notes</p>	<p>N/A</p>
<p>Number of Consultant Positions Available</p>	<p>3-4</p>

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Organization	University Settlement
Mandate	<p>University Settlement is a multi-service agency that was founded in 1910 and has the distinction of being the first secular social service centre in the City of Toronto. The organization's three offices are part of culturally rich and vibrant neighbourhoods in downtown Toronto and North York. With a full-time and part-time staff of approximately 150, University Settlement has developed programs to address the needs of more than 10,000 unique users annually in a number of diverse areas, including settlement services, English language classes, children's programs, employment training, senior services, homeless programs, music and arts education, and daycare and recreation programs. In addition, our many annual festivals and celebrations provide opportunities for communities to come together to honour and celebrate the traditions and customs of the diverse groups we serve. Since our inception over a century ago, local needs have shifted and changed, and University Settlement has demonstrated the ability to identify emerging trends and take positive action to respond.</p>
Website	<p>http://www.universitysettlement.ca</p>
Project Description	<p>University Settlement offers its children's programs at below market rates and provides subsidies of between 30%-70% for families with low incomes. At present, subsidies are funded partially through foundation grants and are partially self-funded through fees. The number of subsidies that can be provided are limited by available funds. There are several difficulties with our current subsidy structure including issues of fairness and differences in how subsidies are applied by departments. We would like to undertake a review of subsidy program models used across Canada and the US to determine if another paradigm may be more effective in meeting the needs of the low-income families we serve.</p> <p>This project is important because it will allow us to enhance our subsidy program's fairness and accessibility and enable us to standardize the program and ensure consistency, thereby improving accountability and responsiveness. This project would be an excellent fit with our regular operations, as it will improve an important part of our operations. University Settlement does not have the resources to undertake an extensive review of alternative subsidy models itself.</p> <p>This project has the potential to impact University Settlement profoundly. Providing subsidized programs is an extension of our</p>

	<p>mission to help the individuals and families in our community learn and grow. The information gathered and analyzed for this project along with the report recommendations will form the foundation of the redesign of our subsidy program. At present, some 42% of the 300 children participating in music lessons at our Music and Arts School and some 20% of the 360 children in our afterschool, camp and swim programs receive subsidies. Our hope is that the revised subsidy program will improve fairness, accessibility and ensure consistency of application.</p>
<p>Major Activities & Key Deliverables</p>	<ul style="list-style-type: none"> • Research and analysis of existing data from websites as well as relevant peer-reviewed journal articles for subsidy recreation models across Canada and the US • Students may have the opportunity to contact University Settlement program directors to gauge direct impacts of subsidy use in their respective recreation centre program areas • Development of comprehensive bibliography for resources and a proposed report outline • Final report that includes an executive summary, bibliography source list and recommendations for best practices moving forward, written for a non-academic audience
<p>Consultant Learning Opportunities</p>	<p>Consultants will gain hands-on experience consulting with a large community agency. The collaboration between academic and community spheres will also bring with it new learning opportunities for the students. In addition, we believe it will prove satisfying to the consultants to know that their work will drive real life changes University Settlement’s subsidy programs for low income families.</p>
<p>Desired Consultant Skills/Qualifications</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Business/finance knowledge & skills <input type="checkbox"/> Quantitative skills/statistical analysis <input type="checkbox"/> Program evaluation knowledge <input checked="" type="checkbox"/> Data collection and analysis <input checked="" type="checkbox"/> Research & writing skills <input type="checkbox"/> Knowledge of governance and political acuity <input type="checkbox"/> Legal/legislative knowledge <input type="checkbox"/> Experience with stakeholder consultation <input type="checkbox"/> Social policy knowledge <input type="checkbox"/> Other:
<p>Number of consultant positions available</p>	<p>3-4</p>

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Organization	YWCA Toronto
Mandate	YWCA Toronto is the city’s largest multi-service women’s organization. We help women and girls flee violence, secure housing, find jobs, establish their voices, enhance their skills, and develop confidence. We offer a range of housing options, employment and training programs, community support programs, girls’ programs, and family programs, and we also engage in systemic advocacy. We serve 13,700 people annually in 32 programs across Toronto.
Website	https://www.ywcatoronto.org/ https://www.ywcatoronto.org/takeaction
Project Description	<p>We are interested in partnering with the Public Good Initiative on advocacy efforts for dedicated funding for girls’ only programming. Currently, the federal and provincial government departments (even the Status of Women) do not have dedicated funding streams for girls’ programming. Ontario YWCAs — from Toronto, to Hamilton, to Cambridge, to Muskoka — run feminist programming specific to girls, young women and non-binary youth, but the funding is precarious.</p> <p>What we know from our experience is that there are many benefits of engaging girls, young women and non-binary youth in gender-based programming outside of the school setting. These include: confidence-building, access to supports, building leadership skills, mentorship, and finding their voice – to name a few. We also know from experience, and from research by the Canadian Women’s Foundation, that this programming is invaluable as critical issues such as violence, poverty and rigid stereotypes continue to affect girls disproportionately and limit their potential.</p> <p>We would benefit from PGI’s assistance to help us develop a report and presentation that make a strong case for government investment in girls. There has been a shift to focuses on ‘youth programming’ and we want to ensure that the significance of girl-dedicated spaces is not lost.</p> <p>In the United States, there is a large body of research on the impact of girls’ programming thanks to the work of organizations like the Girl Scout Research Institute and Girls Inc. A partnership with the PGI would help us to build up research in this important area that has a Canadian focus and bring YWCA Toronto’s advocacy to the next level. The combination of the public policy and research expertise students bring would be hugely beneficial.</p>

<p>Major Activities & Key Deliverables</p>	<ul style="list-style-type: none"> • Review of grey and peer-reviewed literature, presented in the form of a briefing note(s) • Interviews and focus groups with YWCA program participants, Girls' Centre staff, as well as partners at other Ontario YWCAs and the Canadian Women's Foundation • Final report synthesizing research and findings • Presentation to the YWCA Toronto's Board of Directors that presents a clear case for advocacy action
<p>Consultant Learning Opportunities</p>	<p>Consultants can expect to work collaboratively with YWCA Toronto staff and build their knowledge of the YWCA movement and the impact of our girls' programming. They can also expect that the report and presentation they co-author will have national reach, as it will be shared with 32 YWCA Member Associations across Canada.</p>
<p>Desired Consultant Skills/Qualifications</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Business/finance knowledge & skills <input type="checkbox"/> Quantitative skills/statistical analysis <input type="checkbox"/> Program evaluation knowledge <input type="checkbox"/> Data collection and analysis <input checked="" type="checkbox"/> Research & writing skills <input type="checkbox"/> Knowledge of governance and political acuity <input type="checkbox"/> Legal/legislative knowledge <input checked="" type="checkbox"/> Experience with stakeholder consultation <input checked="" type="checkbox"/> Social policy knowledge <input checked="" type="checkbox"/> Other: Interest in gender equity and women's rights.
<p>Additional Notes</p>	<p>Consultants will need to attend, at minimum, one meeting at the YWCA Toronto location in Scarborough. Future meetings can be conducted online or at the Downtown Toronto YWCA office.</p> <p>For further information on the challenge our project is trying to address, please see the following:</p> <ul style="list-style-type: none"> • 'Make Funding Feminism An Ontario Election Issue,' a joint op-ed by the YWCA Toronto and YWCA Hamilton https://www.huffingtonpost.ca/ywca-toronto/ontario-election-girls-programming_a_23413267/
<p>Number of Consultant Positions Available</p>	<p>3</p>

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Organization	Young Women’s Leadership Network
Mandate	The Young Women’s Public Policy Forum & Summit provides a platform for diverse young women to actively participate in public policy creation and the decision-making processes that impact their lives and communities. In the spirit of reconciliation, the summit will center Indigenous knowledge and leadership in order to envision futures built upon Indigenous worldviews and solidarity. Young women are at the forefront of social change and leadership across the country and our summit aims to provide them with a platform, as well as the skills needed for them to create policy recommendations and advocacy skills ahead of the 2019 federal election.
Website	http://www.ywln.ca
Project Description	<p>Young women are constantly impacted by various policy areas, such as housing, education, employment, and healthcare, but their experiences and needs are seldom included in public discourse and decision-making processes. Throughout the course of our summit, young women will have a chance to hear from sector leaders and other participants, policy creators, as well as each other to contribute to the creation of a policy document that can be used by young women from across the country to call for better, intersectional responses to their needs.</p> <p>We actively prioritize the work of students and marginalized folks since civic engagement and policy-creation is often inaccessible to the populations we serve, so by including those voices we can ensure that we are 1) not tokenizing their issues and 2) providing a platform to raise those issues. Being a youth and student-led organization ourselves, we understand the importance of ongoing communication and support for youth in the public and non-profit sector and look forward to working with public policy students to plan our summit.</p> <p>Students will create six policy packs on six different topics, which each include background information, the issues within the context of settler-indigenous solidarity, intersectional gender-based data and information, as well as potential policy recommendations or considerations for the federal government. These will be used to inform summit participants on issues and potential routes for advocacy. Each policy pack will focus on one of the following issues: education and employment, the environment, healthcare,</p>

	infrastructure (housing & accessibility), gender-based violence, and immigration.
Main Activities & Key Deliverables	<ul style="list-style-type: none"> • Research could include jurisdictional scans, environmental scans, literature reviews, and stakeholder interviews with other non-profits involved with young women’s political participation and civic engagement • Six policy packs • Option to attend the YWLN Summits in Ottawa or Toronto to act as policy advisors offering support and information
Consultant Learning Opportunities	The consultants can expect to have their names highlighted on the policy packs, our website, and recognized at the Summit. We are open to creating opportunities and building connections that allow consultants to develop further career and personal development opportunities as a result of their contributions to our summit. Students will also have access to a survey conducted by YWLN to inform their research and policy pack deliverables.
Desired Consultant Skills/Qualifications	<input type="checkbox"/> Business/finance knowledge & skills <input type="checkbox"/> Quantitative skills/statistical analysis <input type="checkbox"/> Program evaluation knowledge <input checked="" type="checkbox"/> Data collection and analysis <input checked="" type="checkbox"/> Research & writing skills <input checked="" type="checkbox"/> Knowledge of governance and political acuity <input type="checkbox"/> Legal/legislative knowledge <input type="checkbox"/> Experience with stakeholder consultation <input checked="" type="checkbox"/> Social policy knowledge <input checked="" type="checkbox"/> Gender-based analysis and intersectionality <input checked="" type="checkbox"/> Other: Understanding of Indigenous issues.
Additional Notes	N/A
Number of Consultant Positions Available	3